CS 131 - Exam 2 Study Suggestions

last modified: 11-11-10

- * Remember: anything covered in lecture, in lab, or on a homework, is FAIR GAME.
- * You are responsible for all of the material covered through Week 12 Lecture 1 (11-9-10) (including Homework 9)
- * These are simply suggestions of some especially important concepts, to help you in your studying.
- * You are permitted to bring into the exam a single piece of paper (8.5" by 11") on which you have <u>handwritten</u> whatever you wish on one or both sides. This paper must <u>include your name</u>, it must <u>be handwritten</u> by you, and it <u>will **not** be returned</u>.

Other than this piece of paper, the exam is closed-note, closed-book, and closed-computer.

- * You will be writing and reading expressions, functions, and programs on this exam; you will be answering questions about concepts, expressions, functions, and programs as well.
- * The questions will all involve C++, although many of the **concepts** overlap with those from the first exam (since we covered many of the same concepts in Racket and in C++)
 - * note that some Exam 2 questions may be simply C++ versions of questions from Exam 1

C++ basics

- * what is a simple expression in C++? what is a compound expression in C++? Should be able to read these, write these, tell the type of a given expression, write an expression of a given type
- * (you are expected to be familiar with the C++ types discussed so far, including knowing their C++ type names)
- * you should know the difference between an **expression** and a **statement**; you should know how a **statement** is terminated in C++.
 - * note that, often/usually, C++ statements end in semicolons (unless you are talking about a block, { }). Expressions, which have a value, are usually within C++ statements, and so don't need semicolons.
- * need to be able to write a C++ function using the design recipe! (need to be able to write the steps that ~st10/funct play2 asks you for!)
 - * how does a C++ contract differ from a Racket contract?
 - * need to be able to write a C++ function header, and a C++ function body. Need to be comfortable reading, designing, writing, testing, and calling/using C++ functions.
 - * need to be able to write appropriate specific examples/tests for C++ functions
- * need to follow the course style standards (for Racket and C++)
- * need to be comfortable with C++ identifiers, and C++ literals.

- * how do you write a named constant declaration in C++?
- * what types have we discussed so far in C++? how can you write literals of these? how would you declare variables of each?
 - * you are expected to be comfortable with C++ string literals (anything written within double quotes); although these are really of type **char***, note that they can be assigned to variables of type **string**
 - * you should be able to declare new-style C++ string variables (string, and #include <string>)
- * what are the basic arithmetic operators of C++? what do we mean by operator precedence? how do you write the relational operators in C++? the boolean operators? What happens when you divide two integers?

C++ if statement

- * need to be comfortable reading and writing C++ if statements
- * (and you still need to be able to write an appropriate set of examples for a function involving multiple categories of data --- need an example for each category, and for the boundaries between those categories!)
- * you should be able to write these using the course-required indentation;

C++ classes

- * need to be comfortable reading, writing, and using C++ classes (note that there will be an example C++ class .h file and .cpp file included in the packet of example code given out with the exam).
- * need to be able to write a data definition comment for a C++ class; need to be able to write a template for a C++ function expecting a class instance as a parameter
- * what is a class data field? what is a class constructor/constructor method? (what is its name?) what is a class selector/selector method? what is a class modifier/modifier method? What is our class style for naming these?
- * need to be able to write a class definition with a class . h file; should be able to implement a class's methods in a class . cpp file
- * need to be able to write a function that tests a class;
- * how do you declare an object (an instance of a class)? How do you call a method for a particular object/class instance?
 - * how do you declare an object using a zero-argument constructor?
- * how do you write a function expecting a class instance?
- * need to know what is meant by overloading a method within a class, and how to do it;
 - * need to know how one common example of overloading methods is overloading constructors, and making sure to include a 0-argument constructor along with whatever constructor(s) would be useful for the users
 - * (and once you have a 0-argument constructor for a class, need to know how to call that 0-argument constructor...)

- * should be comfortable with modifier methods (modifiers) and other methods;
- * you should be able to write a class definition and implement that class, given specifications of what is desired; you should be able to write a test function for that class as well, including testing all of its constructor methods, selector methods, modifier methods, and "other" methods;
- * given information about a class and its methods and data fields, you should be able to use that class: declare instances of it (using both zero-argument constructors and multiple-argument constructors), call its selector methods, modifier methods, and "other" methods.

mutation - assignment statements, +=, ++, and more

- * how do you declare a local variable in C++? How do you assign to it?
- * what is the difference between = and ==?

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what does i = i + 1; do?
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* should be able to read a fragment of code and answer questions about it; should be able to say what the value of a variable is at any point within that fragment

+=, -=, *=, /=

- * What do +=, -= *=, /= mean? How are they used? What are their effects and semantics?
- * Be able to accurately read, write code fragments containing them, too;

prefix increment operator, postfix increment operator

- * What are the prefix and postfix increment operators (++)? How are they written? Where are they written? What are their effects and their semantics?
- * Be able to accurately read, write code fragments containing them;
- * (You should be able to handle the prefix and postfix decrement operators (--) also.)

C++ 1-dimensional arrays

- * need to be comfortable with the basics of C++ 1-dimensional arrays
- * how do you declare an array? how can you initialize it? what are its indices? How do you access an individual element?
- * expect to have to read, write, and use arrays; you should be comfortable with array-related syntax and semantics, and with common "patterns" for using arrays.
- * how do you pass an array as an argument? how do you declare an array as a parameter? In C++, when an array is a parameter for a function, what should also be a parameter of that function?
- * how can you do something to every element within an array? how can you use every element within an array? what particular statement is especially useful in doing such actions?

C++ loops (iteration/mutation-based repetition)

- * need to be comfortable with the basics of the C++ while loop and for loop statements; need to be comfortable with their syntax and semantics, need to understand how they use mutation of a local variable to implement repetition;
- * should be able to read, write a count-controlled loop (using both a while-loop and a for-loop), a loop that does something a certain number of times;
- * when is a for loop appropriate?
- * should be very comfortable with the course-expected indentation for while loops and for loops;
- * you should be able to design, read, and write while loops and for loops; you should be able to read a while loop or a for loop, and tell what it is doing; you should be able to answer questions about what a while loop or for loop does when it executes

example of a side-effect: screen output

- * should be able to write code that has side-effects such as simple screen output; should be comfortable with the object **cout** provided by the C++ stream input/output standard library, iostream
- * How do you print the value of an expression to the screen? How can you make sure it is on its own line?
- * Be prepared to give the **precise** output of fragments of C++ code; you should be comfortable knowing how cout will "behave" with endl's, boolalpha, literals, and other expressions.
 - * I could give you a "grid" of squares, and ask you to write out precisely what would be displayed, 1 character per square, to see if you know;

"complete" C++ programs

- * what is a C++ program? what function must be included in a C++ program? There are several acceptable headers for this function; what is the one that we have been using?
 - * Given course style standards, what is this function expected to return?
- * Note that the examples handout will include the main template main_template.txt from the public course web page; you should be able to write a main function, given that; you should be able to read a main function; you should be able to tell, from a collection of functions making up a program, what that program would do when it is run
- * Given all of the files involved in a C++ program, how can you link and load and create a C++ executable program for that program?

different kinds of C++ functions

- * at this point, you have written "pure" functions that expect parameters and return a result;
 - you have also seen C++ main functions, as well as auxiliary functions that are not so "pure" (they may have side-effects, they may not return anything, they may require no parameters, etc.!)

- * you should know the difference between a function **returning** something and function **printing** something to the screen; you should be able to write functions that can do either, depending on what is specified.
- * Given a function header, you should know how to then write a "legal" call to that function;
 - * If a function is a void function, how is it called?
 - * If a function expects no parameters, how is it called?
 - * If a function returns a value, how is it (typically) called?
 - * If a function expects one or more parameters, how is it called?

pass-by-value

- * what is a pass-by-value parameter? how is the argument's value passed to the parameter in this case?
- * for a non-array pass-by-value parameter, is the argument changed when the corresponding parameter is changed? Why not? What is the course style standard with regard to changing non-array pass-by-value parameters?

precompiler directives

- * what do #include, #define, #ifndef/#endif do? Where should you put them? When are they done/handled?
- * how can #ifndef, #define, and #endif help in reducing redefinition errors involving #includes?
 - * doing this, what do we consider to be good practice/good style in terms of what we should name the #define involved?
- * how do you #include a standard library (what needs to surround its name)? how do you #include the header file for a function or class that you have written (what needs to surround its name)? For this class, what line should follow all of your #includes?