CS 111 - Final Exam Review Suggestions - Fall 2024

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Final Exam BONUS Opportunity

- You can receive (a maximum) *5 POINTS BONUS* on the Final Exam if you do the following:
 - Make a hand-written Final Exam study sheet (a single sheet of paper, no larger than 8.5" by 11", on which you have hand-written as much as you would like on one or both sides)
 - Submit a photo or scan of it saved as a .pdf, .png, .jpg, or .tiff to Canvas by 8:00 am on Tuesday, December 17 such that I can read at least some significant CS 111 post-Exam-2 material on it.
 - You are encouraged to have this with you at as you are taking the Final Exam.
 - NOTE: if this is typed rather than handwritten, you will not receive bonus credit, and you will not be allowed to use it during the Final Exam.
 - Please let me know if you have any questions about this, and I hope it helps you in reviewing course concepts more effectively before the Final Exam.

Final Exam Set-up

- You will take the Final Exam in GH 218 at 8:00 am on Tuesday, December 17.
 - You are expected to work individually on the exam -- it is not acceptable during the exam to discuss anything on the exam with anyone else.
 - You may have your Final Exam study sheet and also your Exam 1 and Exam 2 handwritten one-page study sheets on hand during the exam. Otherwise, the exam is closed-note, closed-book, and closed-computer/closed-electronic-devices.
- The Final Exam is cumulative in **CONCEPTS**,

but the LANGUAGE of the exam will be C++, to reduce cross-syntax confusion.

You will **not** be writing any Racket for the Final Exam.

- So, you should still use the review suggestions for Exam 1 and Exam 2 for studying for the final exam, but substitute C++ for Racket in the Exam 1-related material.
 - Note that these are still available on the public course web site, under "Homeworks and Handouts"
- I expect there will be some multiple-choice questions, and the rest will be short- to medium-answer questions.
 - You will be reading and writing C++ expressions, including C++ function and named constant definitions.
 - You will be answering questions about concepts as well.

- A reference page will be given out with the Final Exam (*in addition to* your optional handwritten page of notes); this is intended both for reference and for use directly in some exam questions.
 - This will include a copy of the posted 111template.cpp.
 - I believe that the ability to use such a reference effectively is an important skill.
- Your studying should include careful study of posted examples and notes.
- You are responsible for material covered in class sessions, lab exercises, and homeworks.
 - This review handout is a quick overview of especially important material since Exam 2.
 - TIP: It is **perfectly fine** to retake/read over the short-answer questions in Canvas from course Homeworks as you are studying for the Final Exam!
 - These are set up for unlimited retakes, and only keep the highest score, so you will not hurt your grade by doing so!
- Remember that C++ is case sensitive for example, String is not the same data type as string. You are expected to use the correct case in your answers.
- You are also expected to follow **CS 111 course style guidelines and coding standards** in your answers (including indentation).
- You should be comfortable with the design recipe for functions, and should be able to write an opening comment block for a function including its signature, purpose statement, and tests.
 - You now know, in a function's purpose, to also describe any side-effects it has ("has the side-effects of...") in addition to describing what it expects ("expects ...") and what it returns ("returns...)
- Note that answers may lose points if they show a lack of precision in terminology or syntax.
 - For example, if I ask for a literal or an expression and you give an entire statement, instead, you will
 lose some credit;
 - or, if just an expression is asked for, and you put a semicolon at the expression's end;
 - or, if a statement is requested that requires a semicolon, and it is not ended with one;
 - or, if you are asked for a specific code fragment, and you give an entire function.
- Final exams are **not returned**, although they will be kept on file for at least 2 years, and you are welcome to come by my office to look over your graded exam once it has been graded.

C++ switch statement

- Need to be comfortable reading and writing C++ switch statements
 - What are the differences between an if statement and a switch statement?
 - When is a switch statement appropriate?
- What are the types permitted for the switch statement's expression?
 - Know how to use break; statements within a switch statement; know what they do, and what can happen (depending on the statements involved) if you leave them out.

• You should be able to write these using the course-required indentation.

Example of a side-effect: screen output (cout), continued

- You should be more experienced with this based on your programming since Exam 2.
- Should be able to read and write code that has side-effects such as simple screen output; should be comfortable with the object cout provided by the C++ stream input/output standard library, iostream
- How can you print the value of an expression to the screen? How can you make sure it is on its own line (is followed by a newline character)?
- How can you print a blank within your printed output?
- Be prepared to give the precise output of fragments of C++ code; you should be comfortable knowing how cout will "behave" with endl, boolalpha, literals, and other expressions.
 - NOTE that including extra newlines, blank lines, spaces, quotes, etc. will NOT be counted as correct for such output.

"Complete" C++ programs

- For Exam 2, you should have been able to use the posted 111template.cpp (which will be included in the Final Exam Reference page as well) to write a "testing" main function that meets the class style standards for testing a non-main function.
 - For the Final Exam, you *also* should be able to write a main function that is not just for testing -- for example, a main to serve as an interactive "front end" for a non-main function or functions.
- You should be able to read a main function; you should be able to tell, from a collection of functions making up a program, what that program would do when it is run.

Local variables, mutation, and assignment statements

- What is a local variable? How do you declare a local variable in C++? How can you assign to it? (Right now, you know at least **three** ways to assign to it.)
- What is the difference between = and ==?
 - If you have int i; and i has been set to some value, what does i = i + 1; do?
- Should be able to read a fragment of code and answer questions about it; should be able to say what the value of a variable is at any point within that fragment.
- For Exam 1, you should have understood that a parameter is assigned the value of its argument's expression when a function is called;
 - ...for the Final Exam, now you should also be comfortable with using an assignment statement to change the value of a **local** variable. You should also be able to use cin to change the value of a local variable, and to use getline to change the value of a local string variable.

C++ while statement/while loop

- Need to be comfortable with the basics of the C++ while statement/loop; need to be comfortable with its syntax and semantics, need to understand how it uses mutation of a local variable to implement repetition.
 - Should be able to read a fragment of C++ code including a while loop, and be able to tell what it is doing; you should be able to answer questions about what a while loop does when it executes.
 - Should be able to write a basic while loop.
 - Should know the course-expected indentation for while loops.
- Should be able to read, write a count-controlled loop (using a while loop), a loop that does something a certain number of times.
- Should also be able to read a more-general while loop (that does something repeatedly, although not necessarily a known-in-advance number of times).
- We just introduced the C++ "classic" for loop, so you will not be required to write one on the Final Exam. BUT you should know that a for loop is a good choice for a count-controlled loop,
 - (...and NOT a good choice for a loop NOT controlled by some kind of count variable!).
 - That is, know that while loops are better for "other" kinds of loops, especially those controlled by something other than a counter (for example, they might be controlled by a user's answer, or by some event happening).
 - If an exam question asks you to write a *count*-controlled loop and does not specify that it must use a while statement, then you may choose to write that using either a while or a for statement.
- Should be very comfortable with the course-expected indentation for while loops.
- You should be able to design, read, and write while loops; you should be able to read a while loop, and tell what it is doing; you should be able to answer questions about what a while loop does when it executes.

Using operator >> and function getline with cin for interactive input

• You should be comfortable using cin for interactive input, both with its >> operator and as an argument to the getline function.

```
cin >> desired_local_variable;
getline(cin, desired_local_string_variable);
```

- You should be able to use the getline function with cin to read in a line at of input from the user.
 - (but remember, you CANNOT use getline for double, int, bool, or char data)
 - (and be aware that, if mixing reads using getline with reads using the >> operator, you MAY need to use an extra getline call to "finish" the preceding line before going on.)
- You should be able to write a main function that uses cin (with either >> or getline) to serve as an "interactive front end" for a non-main function.

- (But you should also be aware that *any* function can happen to use either of these to have a side-effect of interactive input, in addition to what that function expects and returns.)

C++ 1-dimensional arrays

- Need to be comfortable with the basics of C++ 1-dimensional arrays.
- How do you declare an array? How can you initialize it?
 - Given an array's declaration, you should be able to say what its indices will be.
- How do you access an individual element/an individual cell within an array?
 - Given an array's declaration, you should be able to write expressions representing individual elements/cells within that array.
- How can you do something to every element/every cell within an array? How can you use every element/every cell within an array?
 - You should be able to write a a count-controlled loop that does something to or with every element within an array.
- Expect to have to read, write, and use arrays; you should be comfortable with array-related syntax and semantics, and with common "patterns" for using arrays.
- How can you write a function with an array parameter?
 - In C++, what is usually also included as one of the parameters when a function has an array parameter?
 - How do you indicate an array parameter in a function signature comment?
 - How do you declare an array parameter in a function header?
 - How do you call a function with an array argument?
- EXPECT IT: you will have to write at least one loop that does something involving every element in an array.

Different kinds of C++ functions

- at this point, you have written "pure" functions that expect parameters and return a result; you have also seen C++ main functions, as well as auxiliary functions that are not so "pure" (they may have side-effects, etc.!)
- You should know the difference between a function **returning** something and a function **printing** something to the screen or to a file; you should be able to write functions that can do either or both, depending on what is specified.
- Given a function header, you should know how to then write a "legal" call to that function;
 - When a function returns a value, how is it (typically) called? How can it also be called if you just care about its side-effects, and not about what it happens to return?
 - When a function expects one or more parameters, how is it called?

- EXPECT IT: you WILL be given a function header, and be asked to write a "legal" call to that function.
- You should know what happens when:
 - ...you call a function (especially one that has side-effects) by itself as a statement:

```
cheer (13);
```

- ...you call a function that returns something within a cout statement:

```
cout << cheer(13) << endl;</pre>
```

- ...you call a function that returns something on the right-hand-side of an assignment statement:

```
int looky;
looky = cheer(13);
```

Preprocessor directives

- what does #include do? Where should you put it? When is it done/"handled"?
- how do you #include a standard library (what needs to surround its name)? For this class, what line should follow all of your #includes? (using namespace std;)

File input/output

- why might you want a program to be able to read from a file? why might you want a program to write to a file?
- what C++ standard library is used for the file input/output that we used? What #include, then, do you need to include in each .cpp file containing a function body that does file input or file output?
- how do you set up and open a file for reading? how do you set up and open a file for writing?
 - ...and how do you close such a file stream when you are done?
- once you have opened an input file stream, how can you read something from it?
- once you have opened an output file stream, how can you write something to it?
 - know that opening an output file stream for a given name creates a new file with that name if such a
 file does not currently exist, and deletes its current contents if it does currently exist.
- be comfortable with the getline function for reading in a line at a time from a given input stream
 - (and be aware that, if mixing reads using getline with reads using the >> operator, you MAY need to use an extra getline call to "finish" the preceding line before going on)

also note...

- EXPECT a question giving you function headers & asking you to write calls of those functions.
- EXPECT a question asking you to write a count-controlled loop to do something a set number of times.