CIS 130 - Homework #5

Spring 2007

p. 1

## CIS 130 - Intro to Programming - Spring 2007 Homework Assignment #5 - INDIVIDUAL assignment

Homework #5 DUE: **BEGINNING** of class, Wednesday, March 7, 2007

**Purpose:** get practice with count-controlled loops

How to turn in: use the tool ~st10/130submit on cs-server to turn in the files hw5.py and hw5.txt that you create below.

## **CONSIDER:**

\* Did you ever want to print something WITHOUT printing a newline at the end?

Here's an interesting-but-odd aspect of Python's print command: if you END a print command with a COMMA, it DOESN'T print a new line --- although it WILL print an extra blank!!

(Confession time: Python's print command adds an extra blank EVERY TIME you separate stuff with a comma!)

CONSIDER the following --- and PLAY WITH IT in the **python** interpreter until you believe it:

```
# in file play.py

def playing():
    print "A" + "B" + "C"
    print "D", "E", "F"
    print "H" + "I" + "J",
    print "K", "L", "M",
    print "So long",
    print "Farewell!"

>>> from play import *
>>> playing()
ABC
D E F
HIJ K L M So long Farewell!
>>>
```

Create a file hw5.py, and create the functions described below. Paste evidence of testing them into hw5.txt.

1. SO: consider the above. You could use this in a simple count-controlled loop in a function line\_of\_X, that expects an integer as an argument and prints a line of THAT number of X's to the screen, where each X is followed by a blank (conveniently enough...!).

I'll even be nice and give you your Examples section:

```
# Examples: line_of_X(5) should cause this to be printed to
# the screen:
# X X X X X
# line_of_X(8) should cause this to be printed to
# the screen:
# X X X X X X X X X
```

PLEASE NOTE: Yes, Python has a feature that would allow this to be done without writing a loop. As the whole point of this problem is to practice writing a simple count-controlled loop, you MUST use an appropriate while-loop in a count-controlled fashion in your solution to receive full credit for your function.

Now, we'll be discussing writing **nested loops** - loops within other loops. But, many times, the easier way in these situations is to use auxiliary functions instead...! 8-)

If you wanted to print something such as:

```
X \times X
```

X X X

 $X \times X$ 

X X X

...then couldn't you do this by calling line of X(3) four times?

And if you wanted to print something such as:

```
X X X X X X X X
X X X X X X X X
```

X X X X X X X X X

...then couldn't you do this by calling line of X(8) three times?

Well, then - write a function **box** of X that expects two integers as arguments, the number of rows in the desired "box" and the number of X's per row, and it prints a "box" of X's made up of that many rows and X's per row (again, conveniently with a blank after each X).

That is, box of X(4, 3) should cause the following to be printed to the screen:

X X X

X X X

X X X

...and box of X(3, 8) should cause the following to be printed to the screen:

$$\mathsf{X} \quad \mathsf{X} \quad \mathsf{X}$$

Oh, and your solution MUST use an appropriate while-loop in a count-controlled fashion and MUST call line of X appropriately to receive full credit.

But - you could do more than \*that\* with line of X. You could make a triangle, too: 3.

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X X X

X X X X

 $X \quad X \quad X \quad X \quad X$ 

Spring 2007

For this simple count-controlled loop practice, write function **triangle** that expects a single integer as argument, and it prints a triangle with that many rows, with 1 X in the first row, X X in the 2nd row, X X X in the third row, ... until you reach the desired number of rows.

p. 3

And, again, your solution MUST use an appropriate while-loop in a count-controlled fashion and MUST call line of X appropriately to receive full credit.

Someone in class commented a few weeks ago that the quiz average --- the one that averaged five quiz 4. grades - would be more useful if it could handle different numbers of grades.

We'll be able to pass such a set of grades as a single argument a little later -- but for now, we COULD use a count-controlled loop and interactive input.

Write average grades, which takes one argument, the number of grades to be averaged, and interactively asks for that many grades. It totals/sums these grades as they are entered, and then computes and returns the average of those grades (being sure that a floating-point average is possible even if integer grades are entered).

You should, of course, use a count-controlled while loop in your answer.

Sometimes loops look to see if certain things are true along the way.

What if you wanted to know how many A-level grades there were in a collection of grades? (How many grades >= 90?

You could read each in, and as you do so see if the latest grade entered meets the criterion for a grade of A. IF it is, you could increment an a grade count, or some specialized counter.

When the loop is done, you could say how many A grades had been entered by printing the value of that counter to the screen. You could even compute the percentage of grades that did so --- if 5 of 10 entered were A-level, you could say that ((1.0 \* 5) / 10) \* 100 = 50% of grades were A's.

Write a function **count** As that takes one argument, the number of grades to be examined, and interactively asks for that many grades, counting the number of A-grades entered, and when done printing to the screen the number of A-level grades entered and the overall percentage of grades that were A's.

When you are happy with your files **hw5.py** and **hw5.txt**, type the following command at the cs-server prompt:

## ~st10/130submit

Then follow its directions to submit your files.